

90639



906390



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



For Supervisor's use only

Level 3 Calculus, 2009

90639 Sketch graphs of conic sections and write equations related to conic sections.

Credits: Three

2.00 pm Thursday 26 November 2009

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Make sure you have a copy of the Formulae and Tables Booklet L3–CALCF.

You should answer ALL the questions in this booklet.

Show ALL working for ALL questions.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–19 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

For Assessor's use only		Achievement Criteria	
Achievement		Achievement with Merit	Achievement with Excellence
Sketch graphs of conic sections and write equations related to conic sections.	<input type="checkbox"/>	Solve problems involving conic sections.	<input type="checkbox"/>
			Solve more complex conic section problems.
Overall Level of Performance		<input type="checkbox"/>	

You are advised to spend 40 minutes answering the questions in this booklet.

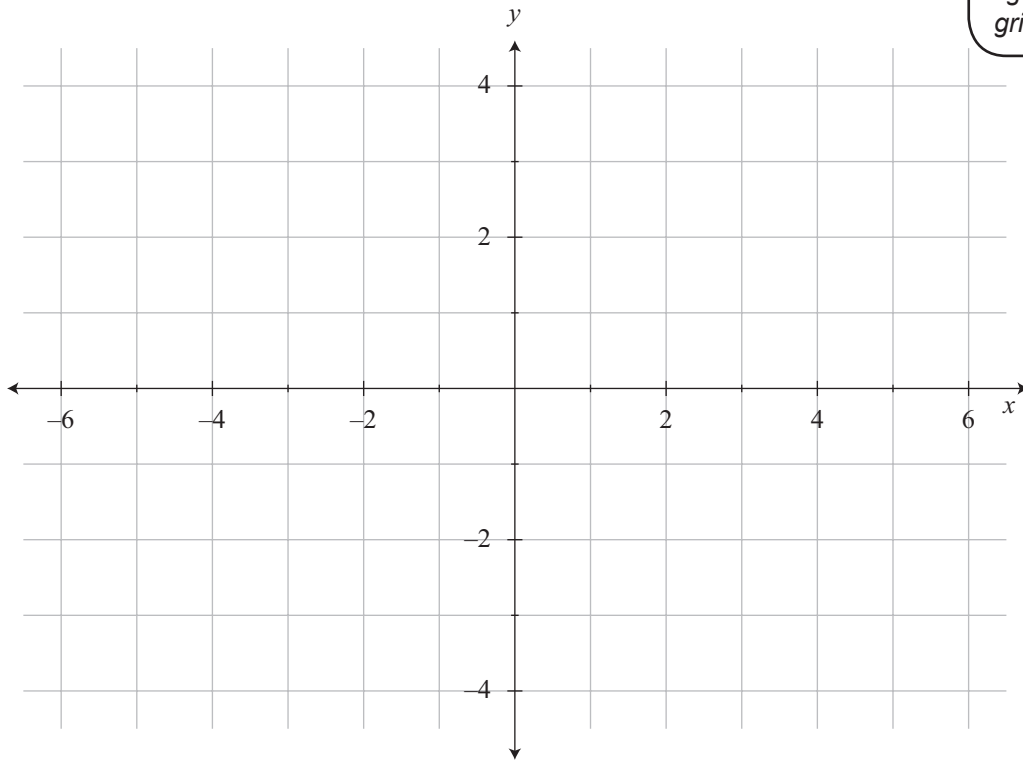
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QUESTION ONE

- (a) Sketch the graph of the curve defined by $x = 4\cos \theta$ and $y = \sin \theta + 1$.

Label any intercepts and asymptotes.

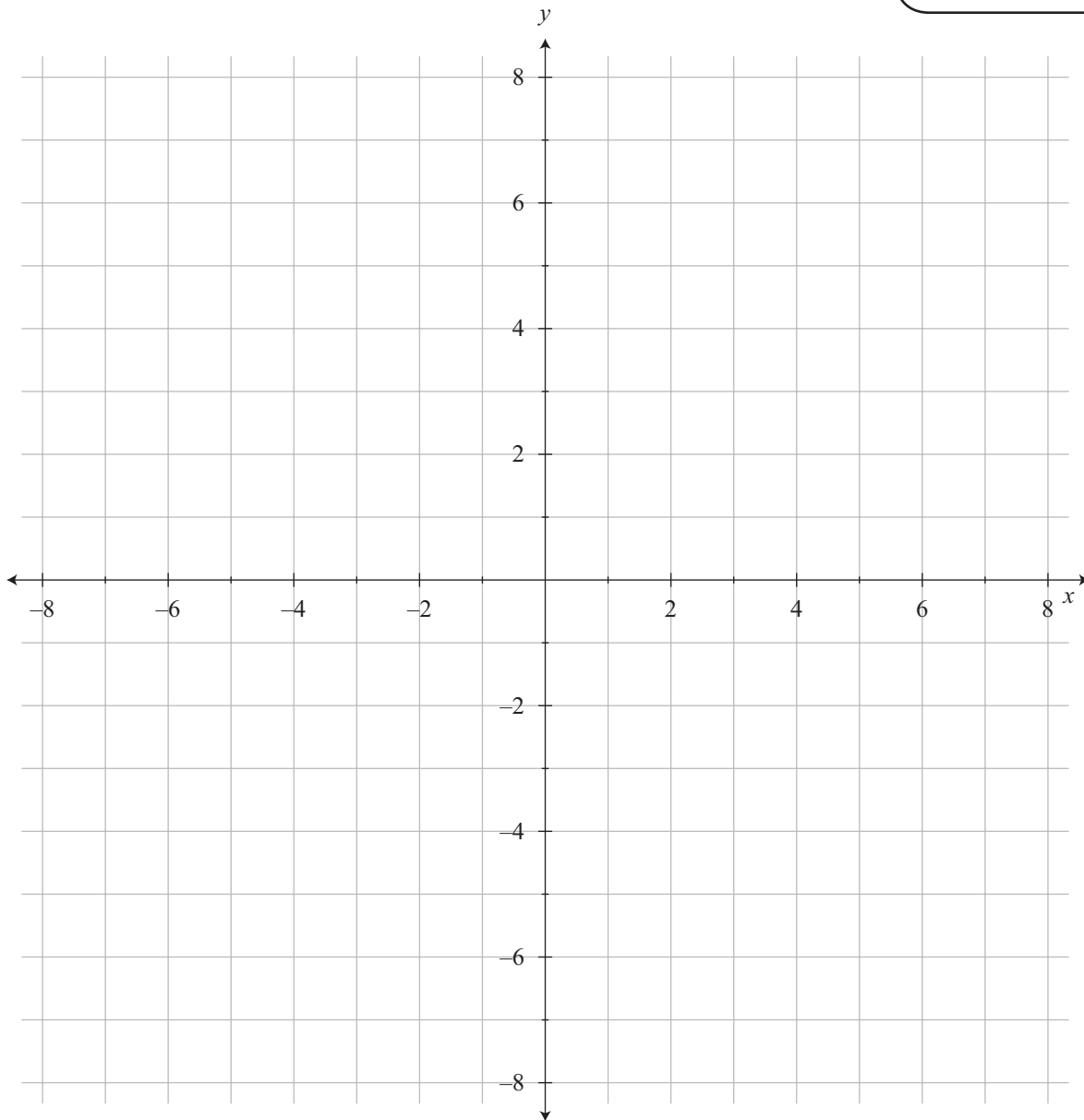
*If you need
to redraw this
graph, use the
grid on page 14.*



- (b) Sketch the graph of $9x^2 - 16y^2 = 144$.

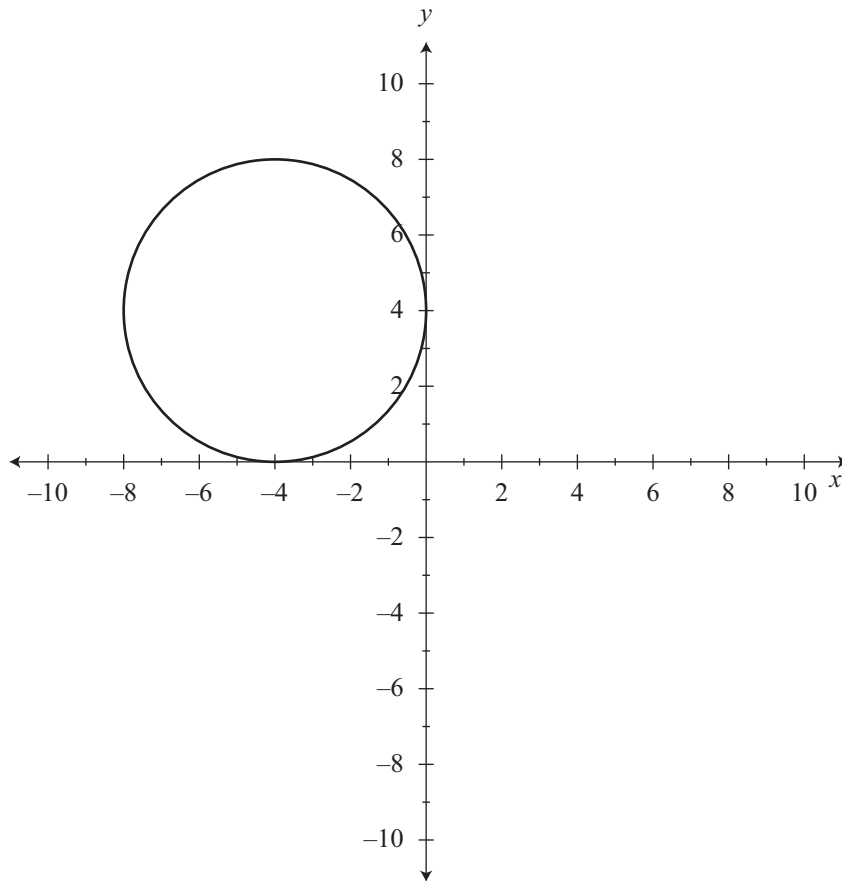
Label any intercepts and asymptotes.

*If you need
to redraw this
graph, use the
grid on page 15.*

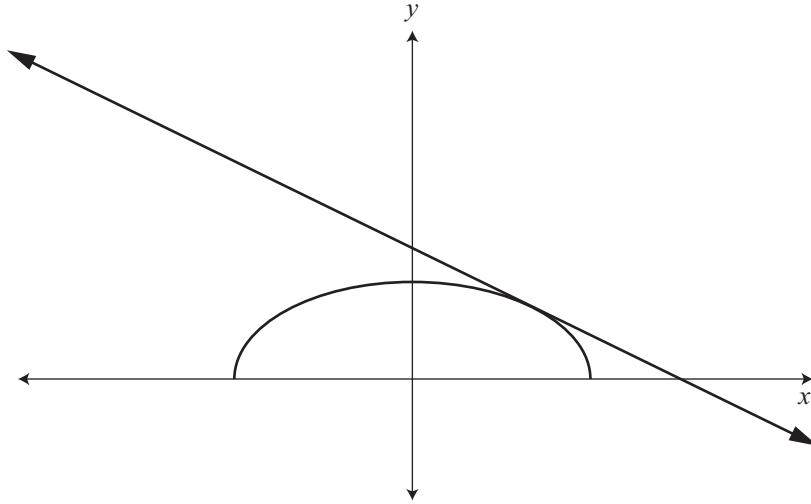


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- (c) Write the equation of the conic section shown below.



- A tangent is drawn at $x = 2$.



This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

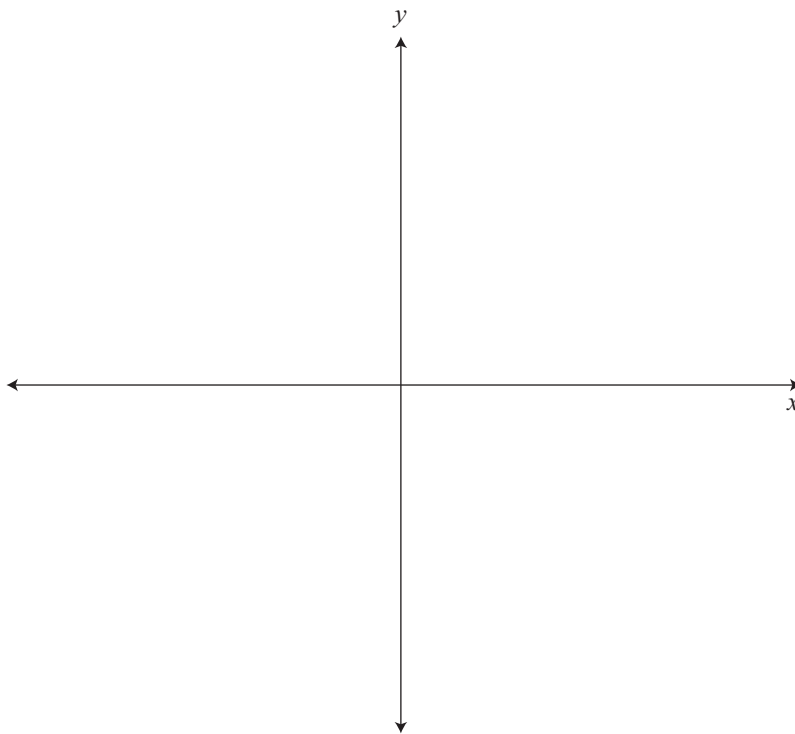
- (e) An ellipse has the equation $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ where $a > b > 0$.

A tangent to the ellipse is drawn at (m, n) in the upper half of the ellipse.
The tangent cuts the x -axis at $(c, 0)$.

Show, by finding the gradient of the tangent or otherwise, that

$$\frac{a^2}{b^2} = \frac{mc - m^2}{n^2}$$

Hint: You may find it helpful to sketch a graph.



*If you need
to redraw this
graph, use the
grid on page 16.*

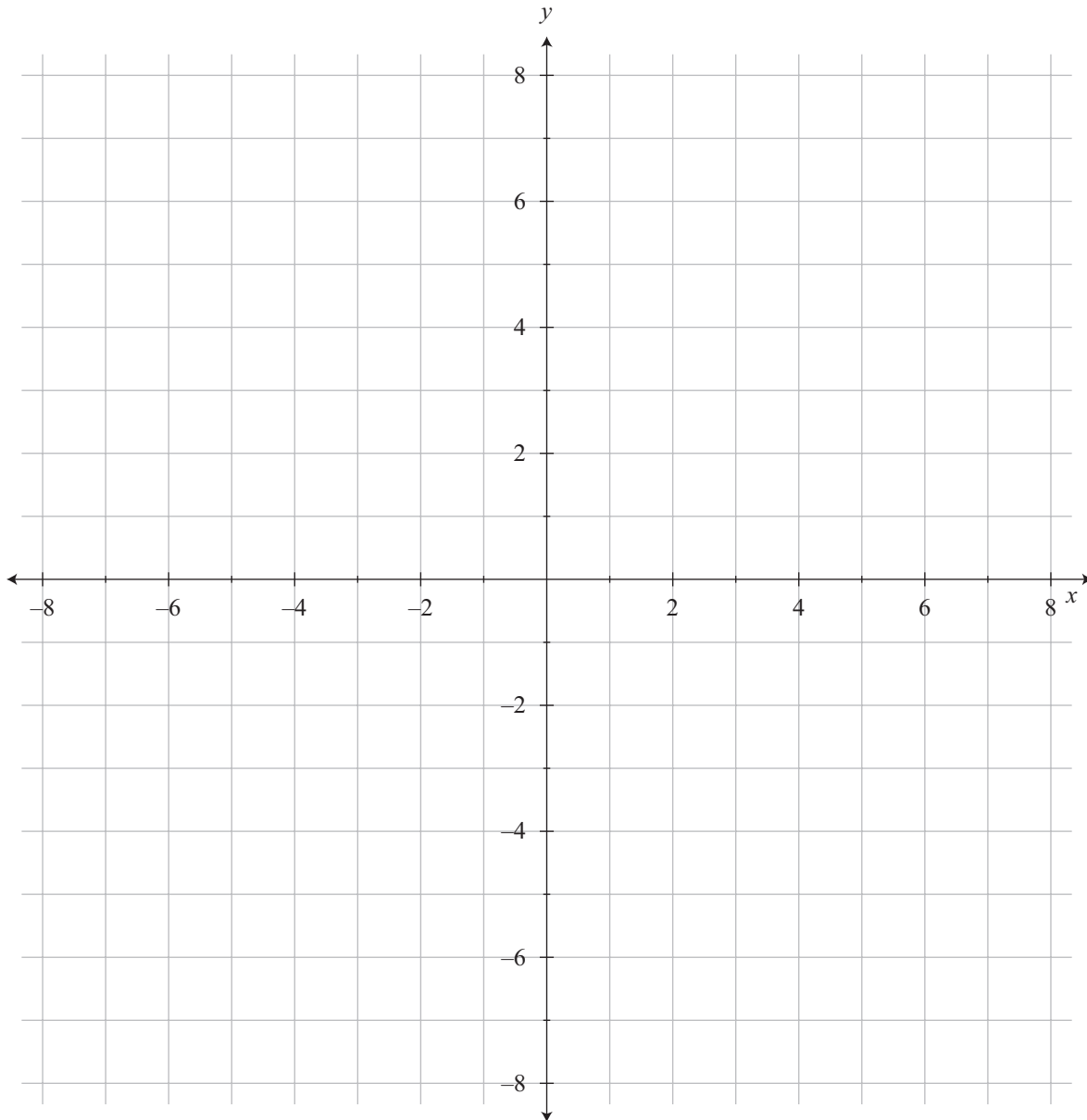
QUESTION TWO

- (a) Sketch the graph of the curve defined by $y = 4t$ and $x = 2t^2 - 2$.

Label any intercepts and asymptotes.

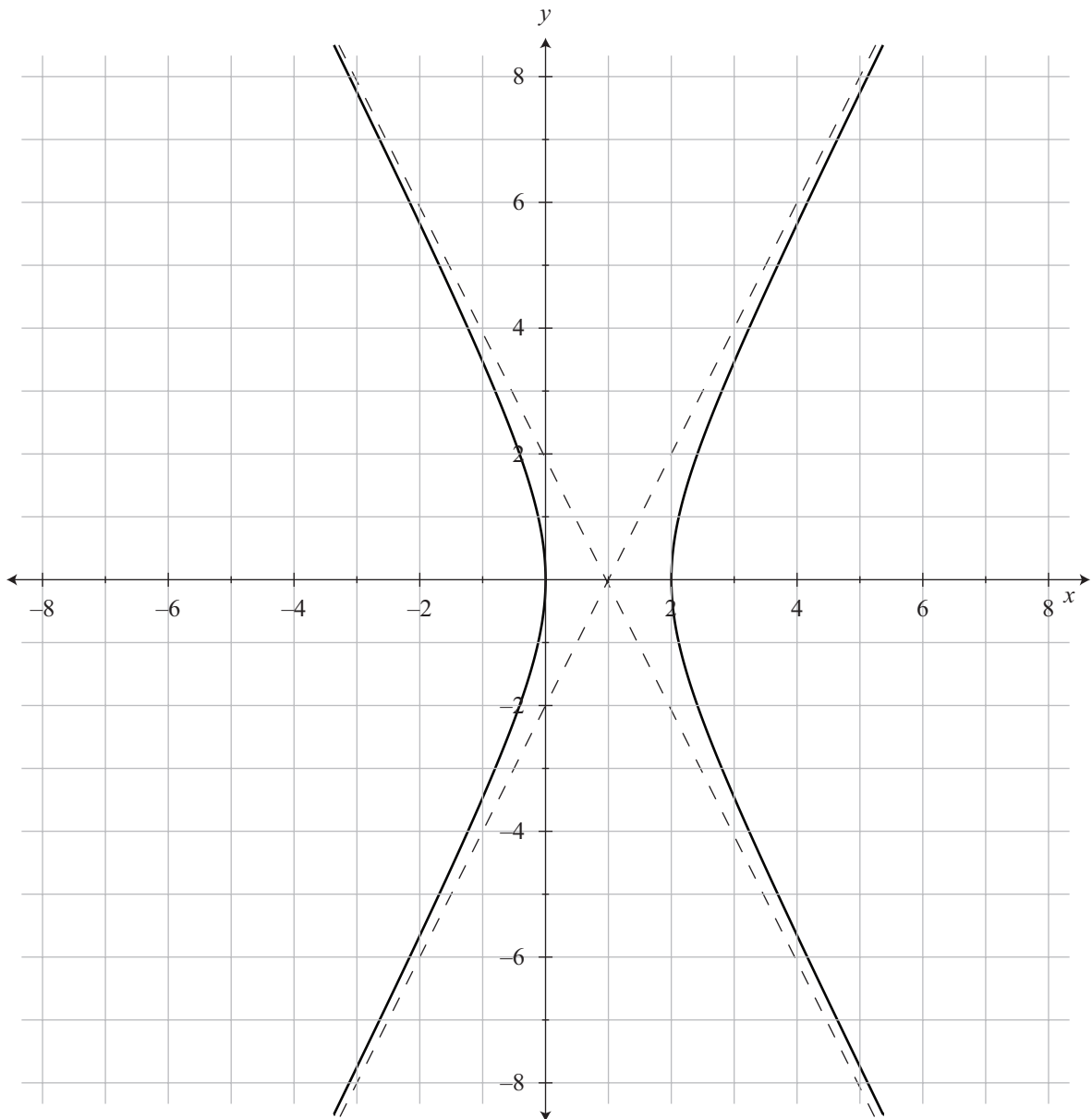
*If you need
to redraw this
graph, use the
grid on page 17.*

Assessor's
use only



- (b) Write the equation of the conic section shown below.

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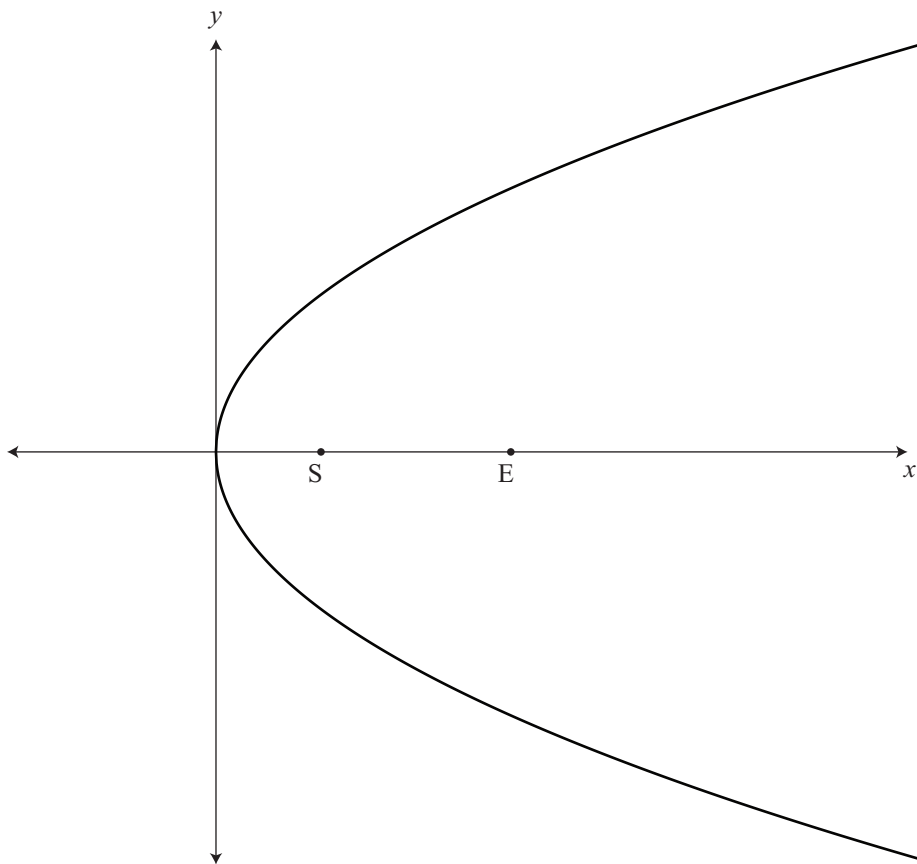


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- A diagram of an ellipse centered at the origin of a Cartesian coordinate system. The x-axis and y-axis are shown. The ellipse intersects the x-axis at points P (left) and Q (right). A point E is marked on the x-axis between P and the origin, representing the center of the ellipse.

[illegible]

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The Sun, at S, is at the focus of the parabola, and the Earth, at E, lies along the axis of symmetry of the parabola at a distance of 1 Astronomical Unit from the Sun.



What is the closest the comet gets to the Earth?

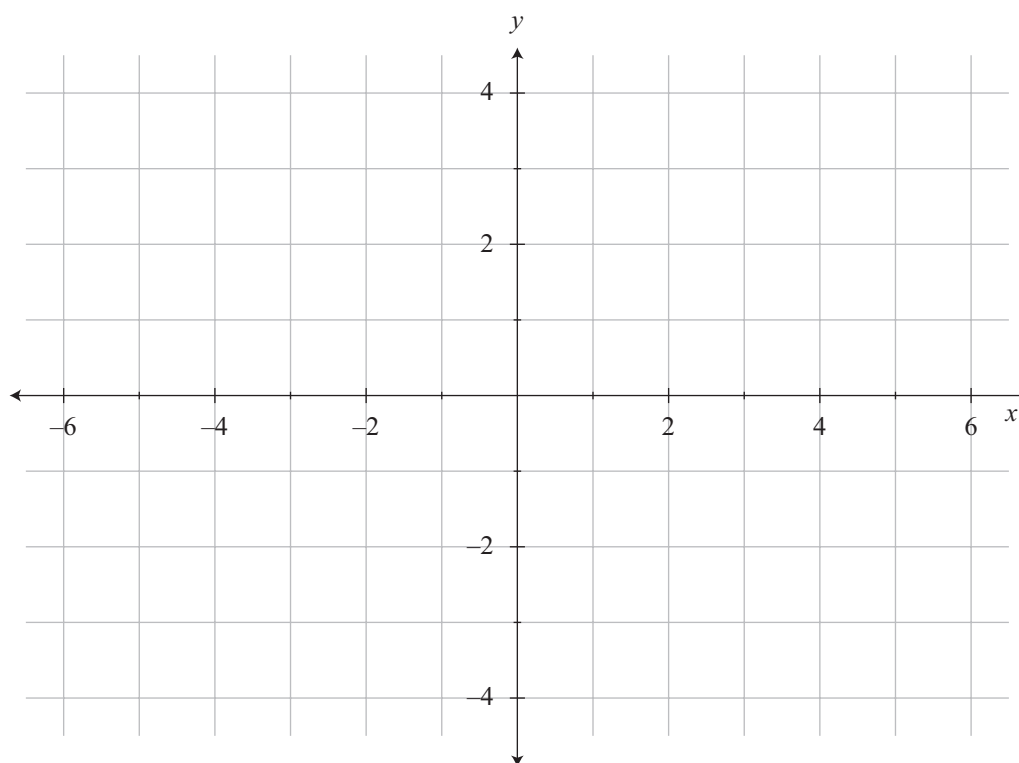
Notes: The movement of the Sun and the Earth can be ignored.

An Astronomical Unit (AU) is the average distance from the Earth to the Sun.

[illegible]

If you need to redraw the graph from page 2, draw it on the grid below and carefully number the question. Make sure it is clear which graph from the question you want marked.

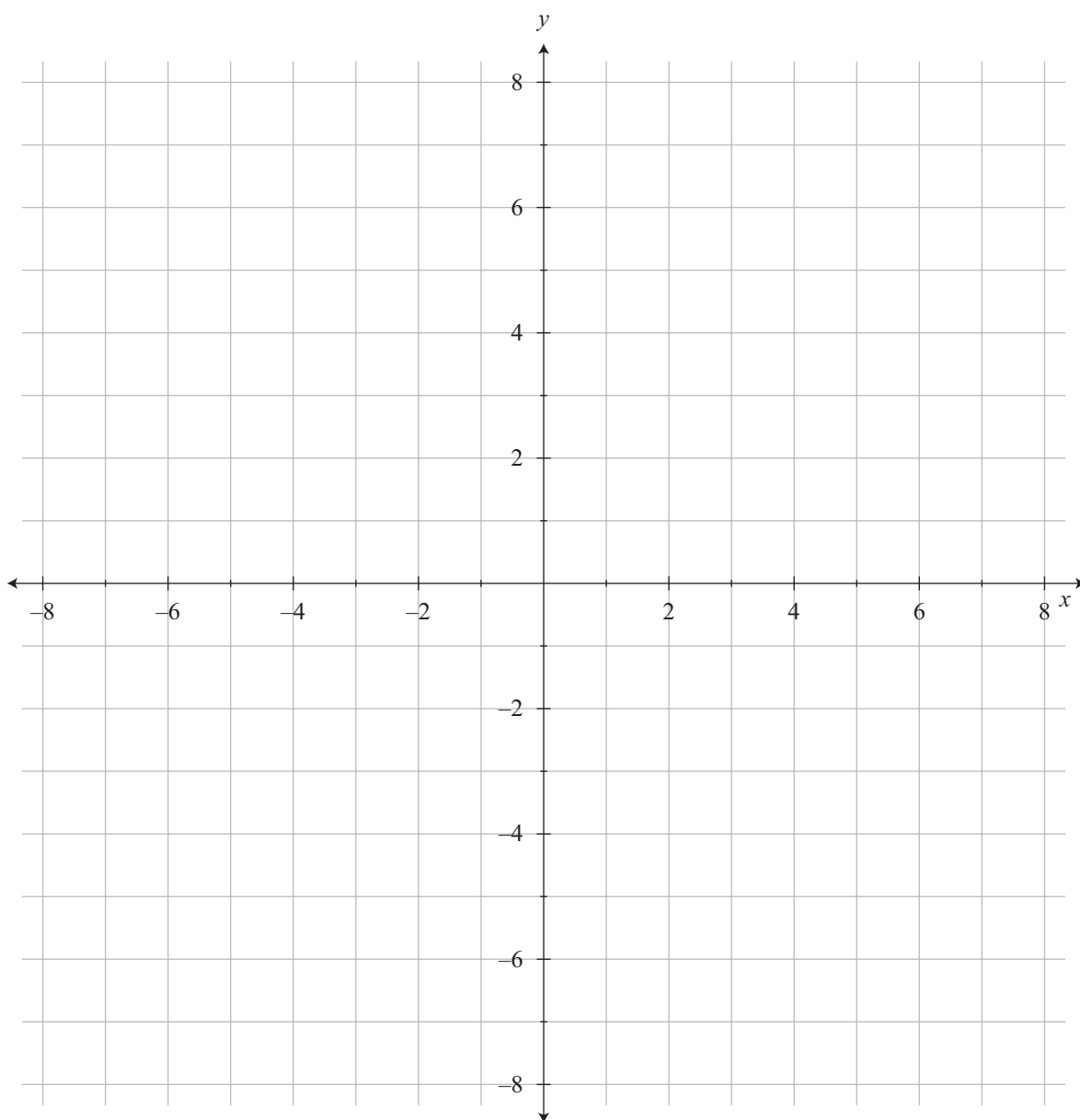
Question _____



Assessor's
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If you need to redraw the graph from page 3, draw it on the grid below and carefully number the question. Make sure it is clear which graph from the question you want marked.

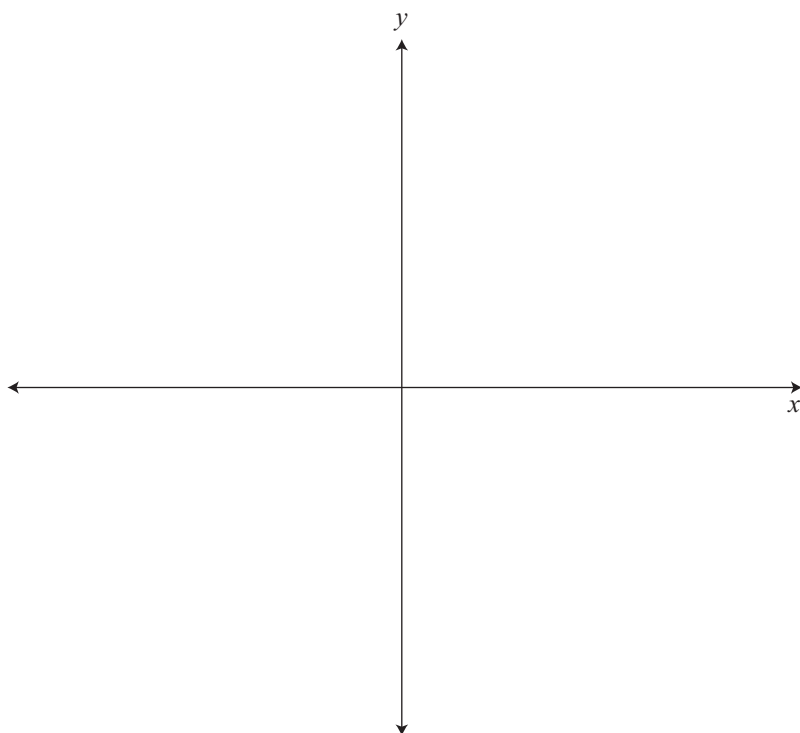
Question _____



Assessor's
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If you need to redraw the graph from page 6, draw it on the grid below and carefully number the question. Make sure it is clear which graph from the question you want marked.

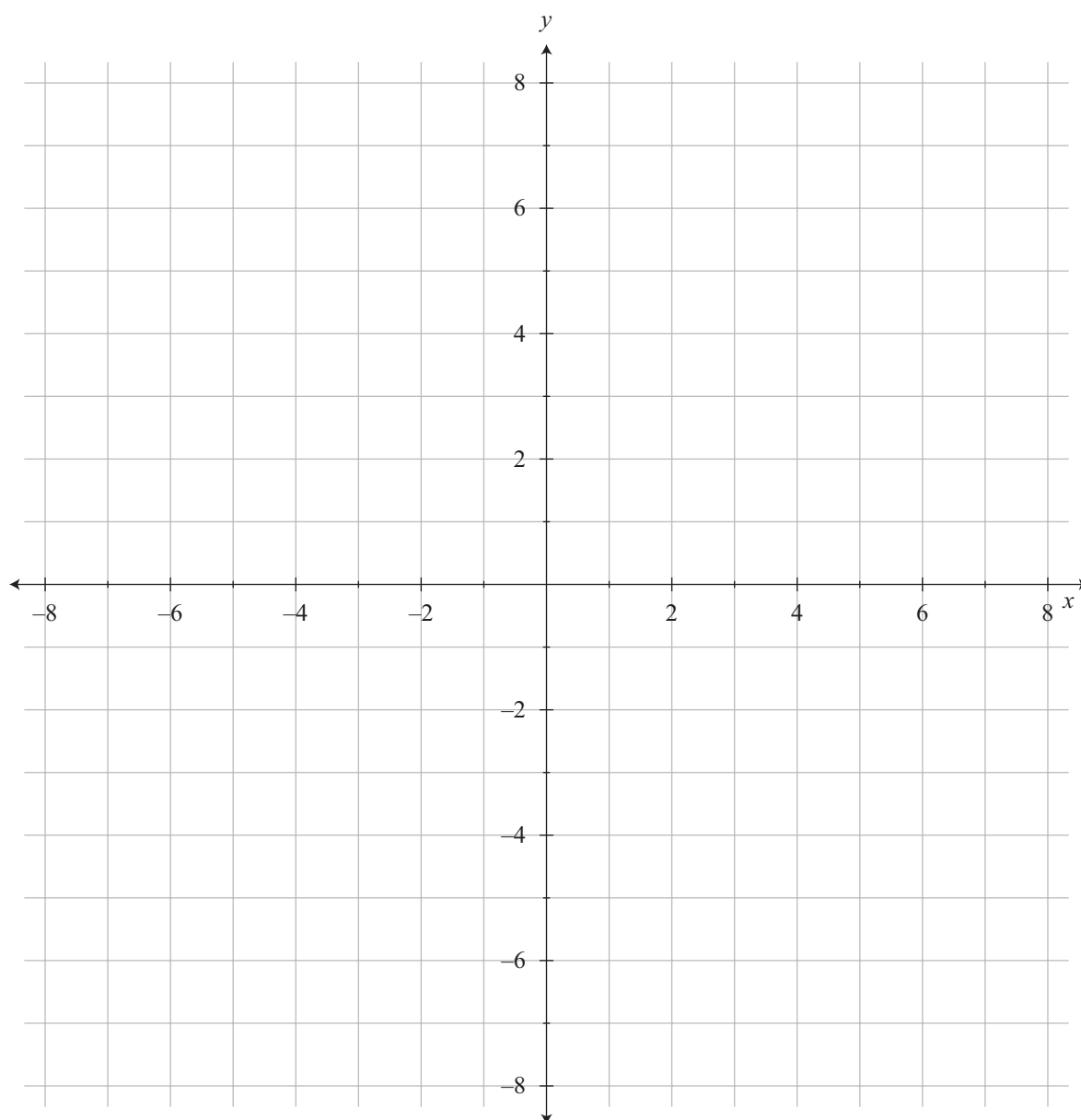
Question _____



Assessor's
use only

If you need to redraw the graph from page 8, draw it on the grid below and carefully number the question. Make sure it is clear which graph from the question you want marked.

Question _____



Assessor's
use only

**Extra paper for continuation of answers if required.
Clearly number the question.**

Assessor's
use only

Question
number

[illegible]

**Extra paper for continuation of answers if required.
Clearly number the question.**

Assessor's
use only

Question
number

[illegible]

